

STUDENT REFERRAL TO HHS INTERVENTION TEAM

In order for the intervention process to work well, it is necessary for teachers to observe their students carefully and to report observable behavior(s) to the Intervention Team. If a student is going to be helped, a faculty member must communicate any of the observable behaviors listed below. A student who exhibits four or five of the behaviors may need to be referred. Please place your completed form in an envelope, mark it "confidential," and return it to the team chairperson or place it in the team drop box. NOTE: Due process necessitates that this information, if requested, be made available to the student and/or the parent.

Student: _____ Date: _____

Grade: _____ Person Referring: _____

Check appropriate observations:

A. Grades

- Lower grades, lower achievement
- Falling behind in class work
- Lack of motivation, apathy
- Academic failure

B. School Attendance

- Absenteeism
- Tardies
- On absence list, but in school
- Frequent schedule changes
- Suspension
- Frequent counselor visits

C. Extra Curricular Activities

- Loss of eligibility
- Decreasing involvement
- Dropped out

D. Criminal/Illegal Behavior

- Selling drugs, exchange of
- Possession of drugs/paraphernalia
- Vandalism
- Smoking
- Involvement in thefts/assaults

E. Disruptive Behavior

- Defiance of rules, discipline problems
- Dramatic attention getting
- Irresponsibility, blaming, denying
- Verbal/physical abuse to others
- Throwing objects
- Cheating
- Crying
- Constantly in the wrong area
- Extreme negativism
- Hyperactivity
- Obscene language, gestures

F. Atypical Behavior

- Sitting in parking lot
- Talking freely about drug use
- Avoiding contact with others
- Erratic behavior
- Change in peer group
- Older social group
- Inappropriate responses/behavior
- Depression
- Defensive
- Withdrawn; loner

G. Home Problems

- Family problems
- Runaway
- Job problems

H. Physical Symptoms

- Staggering or stumbling
- Vomiting
- Glassy, bloodshot eyes; dark glasses
- Lack of coordination
- Slurred speech
- Sleeping in class
- Physical complaints
- Time disoriented
- Bad hygiene

I. Other Areas (please specify)
