

Principal: David Ross
 Enrollment: 1360
 Address: 1800 Bench Rd.
 Phone: 208-237-1300
 Fax: 208-237-1350
 Website: www.pocatelloschools.org

HIGHLAND High School

School Report Card 2006-2007

OUR MISSION

Maximizing Student Learning

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Overall proficiency levels for the Spring 2006 ISAT testing:

Reading	82%
Math	77%
Language	72%

OPTIONS FOR PARENTS

HHS Homepage accesses individual teacher's web pages with class rules, assignments, etc. Each teacher can be reached by e-mail (code 6 + 2) i.e. (first 6 letters of the last name + the first two of the first name) @ d25.k12.id.us.

WHAT WE CELEBRATE

- **Our Curriculum boasts a number of AP and concurrent classes.
- **Our seniors received \$1.9 million in scholarship offers
- **Our students have an exceptional pass rate on AP exams
- **Our staff boasts National Board Certified teachers
- **Our staff boasts many state/nationally recognized content area teachers and coaches
- **Our students/teachers hold state/national leadership positions in various clubs/organizations and have received numerous awards
- **Our staff has received thousands of dollars awarded in grants for HHS
- **Our athletic program is one of the finest in the state
- **HHS has an extra-curricular program which includes a choice of thirty-eight clubs and organizations for our students.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

.001%	Who participated in programs to learn English
21.3%	Who qualified for free or reduced-price lunch
39%	Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

99	Percent who are highly qualified
0	Percent who are teaching as an approved consultant specialist
1	Percent who are teaching with a letter of authorization
0	Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting John Raukar in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2005, and shows:

90.1	Percent for our school
83.3	Percent for our district
88.0	Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
English	21.3	20.7	20.7
Math	21.2	21.2	21.0
Reading	22.8	22.1	21.5
Science	21.7	21.3	21.0
Composite	21.8	21.4	21.2

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
Critical Reading	*	543	503
Math	*	545	518
Writing	*	525	497

*Too few students take this exam for relevant statistics.

2006-07 Adequate Yearly Progress Report

HIGHLAND SENIOR HIGH SCHOOL (0025), POCATELLO DISTRICT #025

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2006-07, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students	ISAT Reading		ISAT Math		3rd Indicator
	% Tested	% Proficient or better	% Tested	% Proficient or better	
Required Comparisons	Goal 95%	Goal 78%	Goal 95%	Goal 70%	Graduation Rate
Grade(s) 10 3rd-8th & 10th 3rd-8th & 10th	School 100% District 99.73% State 99.39%	School 82.67% District 83% State 80.86%	School 100% District 99.68% State 99.37%	School 78.42% District 75.71% State 77.02%	School <u>91.32%</u>
Subgroups	ISAT Reading		ISAT Math		ISAT Language
Required Comparisons	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2006-07 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^ District 97.89% State 99.27%	School ~ District 78.41% State 72.91%	School ^ District 98.95% State 99%	School ~ District 62.92% State 63.16%	School ~
Asian	School ^ District 98% State 99.27%	School ~ District 92.22% State 85.77%	School ^ District 100% State 99.27%	School ~ District 91.21% State 86.48%	School ~
American Indian/Alaska Native	School <u>100%</u> District 100% State 99.16%	School ~ District 60.24% State 64.26%	School <u>100%</u> District 99.73% State 99.07%	School ~ District 47.77% State 58.15%	School ~
Hispanic	School <u>100%</u> District 99.79% State 99.14%	School ~ District 71.64% State 60.64%	School <u>100%</u> District 99.58% State 99.15%	School ~ District 63.33% State 58.67%	School ~

Did HIGHLAND SENIOR HIGH SCHOOL make adequate yearly progress for 2006-07?

No

If no, which of the school's academic goals were not met?

- Econ Reading Proficiency
- Econ Math Proficiency
- SWD Reading Proficiency
- SWD Math Proficiency

Reading Status

Alert

Math Status

Alert

3rd Indicator Status

Met Goal

[Idaho Field Definitions AYP](#)

Native Hawaiian/Pacific Islander	School ^ District 100% State 99.81%	School ~ District 80% State 81.65%	School ^ District 100% State 99.81%	School ~ District 72.5% State 75.4%	School ~
White	School 100% District 99.76% State 99.47%	School 87.68% District 85.83% State 84.29%	School 100% District 99.69% State 99.45%	School 82.39% District 78.64% State 80.23%	School n/a
Limited English Proficient Students (lep)	School ^ District 100% State 99.3%	School ~ District ~ State 49.58%	School ^ District 100% State 99.15%	School ~ District ~ State 51.58%	School ~
Economically Disadvantaged (econ)	School 100% District 99.66% State 99.32%	School 68.06% District 74.52% State 71.3%	School 100% District 99.54% State 99.3%	School 58.33% District 65.07% State 67.73%	School n/a
Students with Disabilities (swd)	School 100% District 99.36% State 98.82%	School 41.03% District 51.11% State 45.05%	School 100% District 99.05% State 98.76%	School 28.21% District 44.89% State 44.18%	School n/a

To protect the privacy of individual students the following symbols are used.
 >95% - The group with proficiency percentages greater than 95%.
 <5% - The group with proficiency percentages less than 5%.
 ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
 ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
 * The school has not reported any students in this group.

Spring 2007

Needs Improvement
Timeline Chart

POCATELLO DISTRICT

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2007 GRADE 10
IDAHO STANDARDS ACHIEVEMENT TEST
 Highland High School, Pocatello/Chubbuck School District
READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2005-2006	99.34	*	11.3	39.87	44.52	
		2006-2007	99.71	7.6	10.82	46.78	34.8	
	District	Current	99.23	6.61	13.66	45.7	34.03	
		State	Current	98.66	6.49	14.56	47.7	31.26
Race/ Ethnicity	African American	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	*
			State	Current	97.21	10.34	16.67	50.57
	American Indian/ Alaskan Native	School	2005-2006	100	22.22	18.52	48.15	11.11
			2006-2007	100	36.36	13.64	40.91	9.09
		District	Current	97.14	38.24	17.65	35.29	8.82
			State	Current	97	15.49	23.45	42.48
	Asian	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	100	*	9.09	45.45	45.45
			State	Current	95.54	6.07	7.94	48.13
	Hispanic	School	2005-2006	100	7.14	7.14	71.43	14.29
			2006-2007	100	20	40	33.33	6.67
		District	Current	100	12.77	38.3	38.3	10.64
			State	Current	96.88	16.49	28.35	43.86
	Native Hawaiian/ Pacific Islander	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	*	*	*	*	*
			State	Current	98.77	11.25	18.75	51.25
White	School	2005-2006	99.2	*	10.84	37.35	49.4	
		2006-2007	99.66	*	8.53	48.12	38.57	
	District	Current	99.26	*	11.97	46.38	36.78	
		State	Current	99.04	*	12.67	48.16	34.25
Disability	Students with disabilities	School	2005-2006	94.29	24.24	27.27	39.39	9.09
			2006-2007	96.67	55.17	13.79	24.14	6.9
		District	Current	95.7	34.83	32.58	22.47	10.11
			State	Current	97.99	31.22	33.39	28.03
	Students taking ID Alternate Assessment	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
District	Current	*	*	*	*	*		
	State	Current	N/A	5.26	15.79	30.26	48.68	
Socio-Economic	Economically Disadvantaged	School	2005-2006	98.65	10.96	13.7	49.32	26.03
			2006-2007	100	15.38	17.95	44.87	21.79
		District	Current	99.28	13	22.02	43.68	21.3
			State	Current	98.03	11.37	21.88	47.37
Special Programs	Migrant Students	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	*
	State		Current	95.48	21.33	32.23	42.65	*
	Limited English Proficient	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
District		Current	*	*	*	*	*	
	State	Current	94.48	28.71	38.56	29.68	*	
Gender	Female	School	2005-2006	99.32	*	9.52	46.94	40.14
			2006-2007	100	*	15.43	41.36	38.27
		District	Current	99.54	5.77	14.09	43.42	36.72
			State	Current	98.8	*	13.69	48.5
	Male	School	2005-2006	99.35	5.19	12.99	33.12	48.7
			2006-2007	99.45	10	6.67	51.67	31.67
		District	Current	98.96	7.37	13.26	47.79	31.58
			State	Current	98.51	8.32	15.39	46.94

*To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2007 GRADE 10

IDAHO STANDARDS ACHIEVEMENT TEST

Highland High School, Pocatello/Chubbuck School District

MATH

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2005-2006	99.67	*	19.87	53.31	21.85	
		2006-2007	100	9.62	13.7	46.36	30.32	
	District	Current	99.34	11.55	16.28	42.02	30.14	
	State	Current	98.87	9.99	17.05	44.22	28.74	
Race/ Ethnicity	African American	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	
		State	Current	97.21	17.82	23.56	41.95	16.67
	American Indian/ Alaskan Native	School	2005-2006	100	18.52	29.63	48.15	*
			2006-2007	100	31.82	18.18	40.91	9.09
		District	Current	100	31.43	20	37.14	11.43
		State	Current	97.42	18.5	21.59	45.81	14.1
	Asian	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	100	*	*	36.36	63.64
		State	Current	98.66	6.79	7.24	39.37	46.61
	Hispanic	School	2005-2006	100	*	57.14	28.57	14.29
			2006-2007	100	13.33	40	26.67	20
		District	Current	100	31.91	25.53	31.91	10.64
		State	Current	98.46	21.78	28.58	39.84	9.79
	Native Hawaiian/ Pacific Islander	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	*	*	*	*	*
		State	Current	98.77	11.25	21.25	48.75	18.75
White	School	2005-2006	99.6	*	17.2	54.8	24.4	
		2006-2007	100	7.48	11.56	48.3	32.65	
	District	Current	99.26	9.35	15.46	43.27	31.92	
	State	Current	99.02	8.2	15.42	44.93	31.45	
Disability	Students with disabilities	School	2005-2006	97.14	35.29	44.12	17.65	*
			2006-2007	100	56.67	26.67	10	6.67
		District	Current	95.7	56.18	26.97	8.99	7.87
		State	Current	98.11	42.62	26.31	24.14	6.92
	Students taking ID Alternate Assessment	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
District	Current	*	*	*	*	*		
State	Current	N/A	11.26	14.57	35.1	39.07		
Socio-Economic	Economically Disadvantaged	School	2005-2006	98.65	12.33	24.66	54.79	8.22
			2006-2007	100	23.08	20.51	30.77	25.64
		District	Current	98.92	23.19	23.55	32.97	20.29
		State	Current	98.51	16.25	23.25	42.93	17.58
Special Programs	Migrant Students	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	
	State	Current	98.19	20.28	31.8	41.01	6.91	
	Limited English Proficient	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
District		Current	*	*	*	*		
State	Current	98.16	32.08	32.32	31.15	*		
Gender	Female	School	2005-2006	100	5.41	20.27	59.46	14.86
			2006-2007	100	9.88	14.2	46.3	29.63
		District	Current	99.77	10.37	17.05	46.77	25.81
		State	Current	99.08	8.85	18.24	46.53	26.39
	Male	School	2005-2006	99.35	*	19.48	47.4	28.57
			2006-2007	100	9.39	13.26	46.41	30.94
		District	Current	98.96	12.63	15.58	37.68	34.11
		State	Current	98.66	5.64	21.27	50.36	22.73

*To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2007 GRADE 10
IDAHO STANDARDS ACHIEVEMENT TEST
 Highland High School, Pocatello/Chubbuck School District
LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2005-2006	100	6.93	12.87	46.86	33.33	
		2006-2007	100	12.24	16.33	63.85	7.58	
	District	Current	99.34	12.87	18.48	59.74	8.91	
	State	Current	98.69	11.47	23.99	58.68	5.86	
Race/ Ethnicity	African American	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	
		State	Current	95.53	16.37	26.32	54.97	*
	American Indian/ Alaskan Native	School	2005-2006	100	25.93	22.22	44.44	7.41
			2006-2007	100	45.45	13.64	40.91	*
		District	Current	100	40	28.57	28.57	*
		State	Current	97.85	24.56	31.58	40.79	*
	Asian	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	100	9.09	*	81.82	9.09
		State	Current	95.54	9.35	14.49	65.89	10.28
	Hispanic	School	2005-2006	100	14.29	*	64.29	21.43
			2006-2007	100	20	26.67	46.67	6.67
		District	Current	100	21.28	34.04	42.55	*
		State	Current	96.88	26.39	35.22	37.51	*
	Native Hawaiian/ Pacific Islander	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
		District	Current	*	*	*	*	*
		State	Current	98.77	12.5	38.75	45	*
White	School	2005-2006	100	*	13.15	45.42	36.65	
		2006-2007	100	8.84	15.31	67.35	8.5	
	District	Current	99.26	11.1	16.83	62.34	9.73	
	State	Current	99.08	9.24	22.38	61.77	6.61	
Disability	Students with disabilities	School	2005-2006	100	40	20	34.29	5.71
			2006-2007	100	66.67	13.33	13.33	6.67
		District	Current	95.7	58.43	24.72	8.99	7.87
		State	Current	97.93	43	33.41	19.18	*
	Students taking ID Alternate Assessment	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
District	Current	*	*	*	*	*		
State	Current	N/A	12.5	9.87	27.63	50		
Socio-Economic	Economically Disadvantaged	School	2005-2006	100	13.51	13.51	55.41	17.57
			2006-2007	100	26.92	20.51	48.72	*
		District	Current	98.92	23.19	27.17	41.67	7.97
		State	Current	98.03	19.25	30.47	47.03	*
Special Programs	Migrant Students	School	2005-2006	*	*	*	*	
			2006-2007	*	*	*	*	
		District	Current	*	*	*	*	
	State	Current	95.93	35.38	37.74	26.89	*	
	Limited English Proficient	School	2005-2006	*	*	*	*	*
			2006-2007	*	*	*	*	*
District		Current	*	*	*	*	*	
State	Current	94.25	43.78	36.83	19.02	*		
Gender	Female	School	2005-2006	100	*	10.14	51.35	33.78
			2006-2007	100	9.88	14.2	64.2	11.73
		District	Current	99.77	9.45	16.36	62.44	11.75
		State	Current	98.91	8.1	20.92	63.99	7
	Male	School	2005-2006	100	9.03	15.48	42.58	32.9
			2006-2007	100	14.36	18.23	63.54	*
		District	Current	98.96	16	20.42	57.26	6.32
		State	Current	98.47	14.66	26.92	53.64	*

*To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.